Activity No 5 - Observation of Peer -Method -1 & lesson-1									
val	ne of the studen	t teacher- Scho	School Name - Motivate Actory 2. Average 3. Satisfactory 4. Good 5. Excellent To College Criteria 1 2 3 4 5 dous Knowledge Desity Arousing - Motivating / attractive Imment of Aim Desite Action of teaching aid & Demonstration Desiroom interaction Cipation of students , interest created Desiry over the content Response Forcement -Positive , Negative Desiroom of application Desiroom Desiroo						
Dat	ing Scale 1. Uns	atisfactory 2. Average 3. Satisfactory 4. Good	5. Exc	elleni	13	Coll	19		
NO.	Steps	Criteria	1	2	3	4	3		
1	Introduction	Previous Knowledge				-			
<u>,</u>		Curiosity Arousing - Motivating / attractive							
<u>*</u> 3		Statement of Aim							
; 1	Presentation	Use of illustration, clarity of thought				_			
<u>,</u> 5		Use of teaching aid & Demonstration				_			
_		Classroom interaction							
-		Participation of students, interest created					_		
•		Mastery over the content				_			
8		Blackboard Work							
9		Students Response					سا		
10 11		Reinforcement -Positive, Negative							
12	Evaluation	Types of questions							
13	Evaluation	Types of application							
		Home work /assignment							
14 15		Class Control		-					
		Time Management							
16		Lesson Details							
17		Feedback -Positive, Negative							
18		Remark as per check list							
19		Neat & complete Lesson note (Name, Sub, date							
•		etc) Total Marks=100)						
20		Total Wards To			C. (1			

Date & Sign Group Teacher



Motiwala Education & Welfare Trust's MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES, NASHIK

Method:- II

Name of the Activity:- 2B Development and conduct of unit test

EVALUATION SCHEME

2) Average 3) Satisfactory 4) Good 5) Excellent

		1) Unsatisfactory 2) Average 3) Satisfactory 4	1,	2	3	4	5
	Stone	Criteria	+ 3/1				
0.	Steps Development	Proper Instructions given on unit test paper				-	-
	of Test	Weightage given to the objectives				-	-
		Fulfillment of objectives through different	7 1 1				
		Constiant				/	
		Number of questions & time sufficiency	-				-
1		Weightage given to different types of	123	-			+
		Inclusion on all types of questions		-			1
		Proper sequence of questions as per difficulty					
		level negified content			1 1		
}		Questions Based on specified content			•		
)		Consideration of content length & importance of sub units			-	+	
0		Grammatically Correctness & clarity of unit					
		test Length & Validity of the test				-	
11		Adequacy of the unit test				-	
12		Objectivity of the test					
13		Printing & format of unit test: font size, alignment, spacing				1	
15	Administration	Feasibility of the test	3	1			-
16	of unit test	Seating arrangement for the unit test	}				
17		Supervision: Measures taken to avoid malpractices					
10	-	Time management				(
18		Educational Implication					
19		Overall impression	-	-		1	
20		•				1	P
<u></u>	Ladean D		Cato	54		-4)
	Lesson p weighta	Total Marks - 100	acto h've	ry	giv	Si	gn

& Interactions with the

Group Teacher

Nikma

Students - good Dt. N Confidence - good Do Impeore the language throng